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ABSTRACT

This reader is one of four parts of the Open University (in the United Kingdom) Course E333, "Policy-making in Education." The ten articles included focus on the patterns of race and gender inequalities in British education, and the methods used by central and local government and educational institutions to address those inequalities. Articles were chosen to present the range and diversity of policies and approaches. The five articles (and their authors) on the topic, "Perspectives on Race and Educational Policy" are the following: (1) "Education and the Race Relations Act" (Andrew Dorn); (2) "Racial Inexplicitness and Educational Policy" (David L. Kirp); (3) "Multiracial Education in Britain: from Assimilation to Cultural Pluralism" (Chris Mullard); (4) "Anti-racism as an Educational Ideology" (Robert Jeffcoate); and (5) "The 'Black Education' Movement" (Sally Tomlinson). The five articles on the topic, "Sex Discrimination and Educational Change" are the following: (1) "The Winning of the Sex Discrimination Act" (Margherita Rendel); (2) "Equality or Equity?: A European Overview" (Eileen M. Byrne); (3) "The Schools Council and Gender: A Case Study in the Legitimation of Curriculum Policy" (Gaby Weiner); (4) "A Local Authority Initiative on Equal Opportunities" (Hazel Taylor); and (5) "Changing Schools and Changing Society: Some Reflections on the Girls into Science and Technology Project" (Alison Kelly). Each article includes a list of references. A subject index is included. (FMW)